

NANCY L. TARSHIS

309 West 104th Street, 7C
New York, N.Y. 10025
212 864-3046 FAX: 212 749-8448

Professional experience

Childhood Apraxia Society of North America Professional Advisory Board ***December 2017-Present***

Speakers Collaborative: Social Thinking ***June 2011-Present***

Northeast regional representative for Social Thinking™ Speaker on a range of topics from preschool through young adulthood including the foundational methodology, curriculum for early learners, assessment and program planning.

Altogether Social ***September 2009-Present***

New York, New York 10025

Co-Owner

Shared responsibility for screening and running social thinking sessions (individual and group) for participants aged 14 months to 18 years.

Children's Evaluation and Rehabilitation Center
Einstein College of Medicine of Yeshiva University
Bronx, New York 10461

Supervisor and Coordinator of Speech and Language Services ***September 1996 - Present***

Responsibilities include: Supervision of clinical staff, organization of services to the six clinical teams, teaching, research and coordination of graduate training. In addition, provision of clinical services, evaluation and treatment to children on the Infant Toddler and Craniofacial Teams. Oversee speech and language services on the Horizon floor at the Children's Hospital at Montefiore. Speech pathologist for the RELATE program.

Adjunct Instructor ***Fall 2001 -Present***

Hunter College, City University of New York
New York, New York.

Full teaching responsibility for a course entitled: "Zero to Three: At Risk Infants and Toddlers." Supervision of graduate students on site and CERC

Adjunct Instructor ***Summer 1996 -present***

Edward D. Mysak Speech Language and Hearing Center
Teachers College, Columbia University
New York, New York.

Full teaching responsibility for a course entitled: "Diagnostic Methods and Principles in Speech and Language Pathology." Supervision of graduate students on site and CERC

Supervisor ***September 1994-August 1996***

Edward D. Mysak Speech Language and Hearing Center
Teachers College, Columbia University
New York, New York.

Responsibilities include: supervision of graduate students in the University clinic; management of client cases; teaching of weekly seminars related to specific client and student needs, as well as more general issues of clinical practice.

Staff Speech Pathologist
Children's Evaluation and Rehabilitation Center
Bronx, New York

May 1992-Present

Responsibilities include: diagnosis and therapy for infants and children with dysarthria, phonological process disorders, pervasive developmental disorders, and a variety of language disorders. I also served as senior speech pathologist working on a grant that provides inclusionary services to pre-schoolers at a Bronx day-care center. As part of this grant, provided in service training to teachers in language development and disorders and language facilitation in the pre-school classroom. As a member of the trans-disciplinary Baby Team, provided on-going therapy and parent support to optimize each child's growth and development.

Teacher of Speech and Language Impaired
B.O.C.E.S. Southern Westchester
Preston Elementary
Harrison, New York

October 1989-June 1990

Responsibilities included: preparation and implementation of the speech and language curriculum in a class for speech and language impaired children. In-service work with classroom teachers. Population included: Kindergarten age children

Manhattan Coordinator/ Dynamic Pregnancy Program

1985-1991

DYNAMIC PREGNANCY PROGRAM offers fitness and educational classes for pre and postnatal women. Responsibilities include: supervision, coordination, and instruction of students in ten classes per week, ten to fifteen students per class; ongoing supervision and training of instructors; advertising and marketing of the program in Manhattan; registration of students; communication with physicians and health professionals in Manhattan; financial management and bookkeeping.

Resource Room Teacher of the Hearing Impaired
B.O.C.E.S. Southern Westchester
Blind Brook High School
Rye Brook, New York

1981-1984

Responsibilities included: diagnostic evaluation and screening; individual and small group classes in speech, language, history, literature; mathematics, and science; IEP development and classroom coordination; in-service training of mainstream teachers; coordination of special services (note-taking, tutoring, interpreting). Population included: hearing impaired students, Grades 10-12.

Itinerant Services to the Hearing and Language Impaired
B.O.C.E.S. Southern Westchester
Dobbs Ferry Middle School and High School
Hastings Middle School and High School
Springhurst Elementary School

1979-1981

Responsibilities included: diagnostic evaluation and screening; individual and small group classes in speech, language, history, literature; mathematics, and science; IEP development and classroom coordination; in-service training of mainstream teachers; coordination of special services (note-taking, tutoring, interpreting). Population included: hearing impaired students, Grades K-12.

Certification, Licenses, and Special Training

New York State Education Department: Nursery, kindergarten, Grades 1-6, and the deaf and hearing impaired.

City School District of New York: Teacher of classes for deaf and hard of hearing.

New York State Education Department: Teacher of Speech and Hearing Handicapped.

New York State Speech-Language Pathologist

ASHA Speech-Language Pathologist

PROMPT trained

ADOS certified (Autism Diagnostic Observation Schedule.) Research level training all four modules

Mentor Training, Michelle Garcia Winner Center for Social Thinking February 2008

Internship Social Thinking Stevens Creek 2010

Presentations and Lectures (sampling)

Tarshis, Nancy Teaching Social Thinking through Stories and Play for Preschool & Early Elementary What Does Play Have to Do with Classroom Learning? Exploring Social Executive Functioning and Social Emotional Learning For Early Learners. Two day workshops for Social Exclusion Australia. Perth, Melbourne and Brisbane Australia January 2018

Tarshis, Nancy, Hendrix, Ryan, Winner, Michelle Garcia and Palmer, Kari Multiple Order Intentionality: What does a Speech Pathologist Need to Know? Asha Annual Convention 2017

Grigos Maria, Meredith Amy, Tarshis, Nancy Ties Between Speech, Language, Play & Literacy in Childhood Apraxia of Speech (CAS) Invited Short Course Motor Speech Division Asha Annual Convention 2017

Tarshis, Nancy, Al Radi, Noor and Brudner, Allison What If? Imagining a Future Through Project-Based Learning ASHA Convention 2016 (2 hour session)

Hammer, David and Tarshis, Nancy The Challenge of Co-occurring Autism and Apraxia. Invited session Childhood Apraxia of Speech Association of North America Annual Convention July 2016

Tarshis, Nancy and McDonald, Sarah Using Play to Develop Social Connection in Children with CAS Childhood Apraxia of Speech Association of North America Annual Convention July 2016

Tarshis, Nancy, Hendrix, Ryan, Winner, Michelle Garcia and Palmer, Kari Interactive Session about Using the We Thinkers Curriculum Social Thinking Providers Conference Invited Presentation June 2016
Teaching Social Thinking through Stories and Play for Preschool and Early Elementary

Tarshis, Nancy The Magic of Play: The Interface of Play, Language Development and Social-emotional Development Invited Speaker, New York State Speech Language and Hearing Association Annual Convention April 2016

Tarshis, Nancy, Hendrix, Ryan and Palmer, Kari Building Resilience Through Social Thinking. ASHA Annual Convention 2015

Tarshis, Nancy Why Play? The Interface of Play, Language Development and Social-emotional Development New York State Association of Independent Schools Recreational Educators Day New York November 2015.

Tarshis, Nancy Bullying Basics Invited Speaker. Childhood Apraxia of Speech Association of North America Annual Convention July 2015

Tarshis, Nancy Play with Me. Invited Speaker. Childhood Apraxia of Speech Association of North America Annual Convention July 2015

Tarshis, Nancy Why Play? The Interface of Play, Language Development and Social-emotional Development New York State Association of Independent Schools Conference Day Rye, New York April 2015.

Tarshis, Nancy Why Play? The Interface of Play, Language Development and Social-emotional Development New York State Association of Independent Schools Conference Day New York, New York October 2014, April 2015.

Tarshis, Nancy, Hendrix, Ryan and Palmer, Kari What is the Size of the Problem? Teaching Problem Solving to Younger Learners. ASHA Annual Convention 2014

Tarshis, Nancy, Hendrix, Ryan and Palmer, Kari Sharing an Imagination, Teaching Social Thinking In Preschool and Early Elementary. ASHA Annual Convention 2014.

Tarshis, Nancy, Hendrix, Ryan and Palmer, Kari What Does Play Have to Do with Classroom Learning? Exploring Social Executive Functioning and Social Emotional Learning For Early Learners. Think Social Publishing 2014-15

Tarshis, Nancy Resilience. Keynote Speaker. Childhood Apraxia of Speech Association of North America Annual Convention July 2014

Tarshis, Nancy Social Thinking and Social Learning: Preschoolers and School Age Children. Geisel School of Medicine at Dartmouth, Department of Psychiatry, Lebanon, NH June 2014

Tarshis, Nancy Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Invited speaker. Rockland Public Schools May 2014

Tarshis, Nancy Play and Language in Preschool. Invited Speaker Brick Church New York, New York 2014

Tarshis, Nancy Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing Lehman College Master Clinician Series April 2014

Tarshis, Nancy and Garcia Winner, Michelle Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition and Thinking About You, Thinking About Me and Informal Dynamic Social Thinking Assessment and Core Treatment Strategies for Home and School Atlanta March 2014

Tarshis, Nancy and Meringolo, Deborah Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition and Thinking About You, Thinking About Me Invited Speaker. Greenwich Public Schools December 2013

Tarshis, Nancy and Meringolo, Deborah Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition and Thinking About You, Thinking About Me Invited Speaker Basking Ridge, New Jersey November 2013

Tarshis, Nancy, Hendrix, Ryan and Palmer, Kari Sharing an Imagination, Teaching Social Thinking In Preschool and Early Elementary. ASHA Annual Convention 2013.

Tarshis, Nancy, Hendrix, Ryan and Palmer, Kari Thinking Thoughts and Feeling Feelings, Teaching Social Thinking In Preschool. ASHA Annual Convention 2013.

Tarshis, Nancy and Palmer, Kari Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing Atlanta, GA. November 2014

Tarshis, Nancy and Hendrix, Ryan Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing Philadelphia, PA October 2013

Tarshis, Nancy Teaching Early Learners to Read the Room. Keynote address. Pittsburgh Association for the Education of Young Children, Pittsburgh, PA October 2013

Tarshis, Nancy and Hendrix, Ryan Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing New York, N.Y.. October 2013

Tarshis, Nancy ,Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing. Invited speaker. School District Natick, Ma. September 2013

Tarshis, Nancy ,Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing. Invited speaker. School District Burlington, Ma. September 2013

Tarshis, Nancy Play, Preschool and Social Thinking. Invited Speaker. Childhood Apraxia of Speech Association of North America Annual Convention July 2013

Tarshis, Nancy Assessing Social Cognition in the Real World. Invited Speaker. Childhood Apraxia of Speech Association of North America Annual Convention July 2013

Tarshis, Nancy Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Young Adult Institute International Conference May 2013

Tarshis, Nancy and Meringolo, Debbie Young Children with Social Learning Challenges: A Variety of Approaches New York Zero to Three Annual Conference May 2013

Tarshis, Nancy and Hendrix, Ryan Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing Tacoma, WA. February 2013

Tarshis, Nancy and Meringolo, Debbie Social Thinking Across the Home and School Day: Informal Dynamic Social Thinking Assessment , Implementing Social Thinking Concepts and Vocabulary into the School and Home Day Goffstown Public Schools March 20-21, 2013

Tarshis, Nancy Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing Dallas, TX. February 2013

Tarshis, Nancy, and Meringolo, Debbie Recognizing and Evaluating Social Impairment New York City Department of Education Professional Development Day January 2013

Tarshis, Nancy and Meringolo, Debbie Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition and Thinking About You, Thinking About Me Invited Speaker. Goffstown Public Schools January 10-11, 2013

Tarshis, Nancy Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Invited Speaker. The Children's Way Wayland, MA January 2013

Tarshis, Nancy and Hendrix, Ryan Teaching Social Thinking through Stories and Play for Preschool and Early Elementary American Speech and Hearing Association Annual Convention Atlanta, GA. November 2012

Tarshis, Nancy and Meringolo, Deborah Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition and Thinking About You, Thinking About Me Invited Speaker. Buncombe County Schools Asheville, NC November 2-3, 2012

Tarshis, Nancy and Hendrix, Ryan Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing Boston, MA. November 2012

Tarshis, Nancy and Meringolo, Deborah Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition. Speech and Hearing Association of the Hudson Valley November 2012

Tarshis, Nancy and Hendrix, Ryan Teaching Social Thinking through Stories and Play for Preschool and Early Elementary Think Social Publishing Portland, OR. October 2012

Tarshis, Nancy Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition. Ohio School Speech Association Annual Convention October 2012

Tarshis, Nancy and Meringolo, Deborah Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition. Warren County, New Jersey Speech, Language and Hearing Association October 2012

Tarshis, Nancy Autism 101: Parent Training Shield Institute Bronx, New York. September and October 2012

Tarshis, Nancy Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition and Thinking About You, Thinking About Me Invited Speaker. Cobequid Family Services Truro, Halifax, NS August 22-23, 2012

Tarshis, Nancy, Preschool and Early Elementary Social Cognition Invited Speaker Childhood Apraxia of Speech Association of North America Annual Convention July 2012

Tarshis, Nancy, You Talkin' To Me? Keynote Address Childhood Apraxia of Speech Association of North America Annual Convention July 2012

Tarshis, Nancy, Hendrix, Ryan and Palmer Kari Incredible Flexible You Teaching Social Thinking in Preschool and Early Elementary Social Thinking Providers Conference Invited Presentation June 2011

Tarshis, Nancy Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition. Invited Speaker. Capital Area Speech, Language and Hearing Association June 2012

Tarshis, Nancy Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition. Invited Speaker. West Virginia Speech, Language and Hearing Association Annual Convention March 2012

Tarshis, Nancy, and Meringolo, Debbie Identifying Young Children with Autism Spectrum Disorder New York City Speech Language and Hearing Association Continuing Education Event December 2011

Tarshis, Nancy, and Meringolo, Debbie Recognizing and Evaluating Social Impairment New York City Department of Education Professional Development Day December 2011

Tarshis, Nancy, and Meringolo, Debbie Social Cognitive Intervention in School Aged Children Old Bridge Township Public Schools Matawan New Jersey Paraprofessional Training Institute October 2011

Tarshis, Nancy, and Meringolo, Debbie Social Cognitive Intervention in School Aged Children Old Bridge Township Public Schools Matawan New Jersey Teacher Training Institute August 2011

Tarshis, Nancy, Hendrix, Ryan and Palmer Kari Think Social: Preschool The Social Thinking Providers Conference June 2011

Tarshis, Nancy, Social Cognitive Disorders Invited Speaker Childhood Apraxia of Speech Association of North America Annual Convention July 2010

Tarshis, Nancy, School Based Supports for Children with Autism Spectrum Disorders Invited Speaker Granite City Public Schools Salt Lake City, Utah June 2010

Tarshis Nancy, and Meringolo Debbie Early Identification of Autism Spectrum Disorders. Lecture Early Intervention Training Institute February 23, 2010

Tarshis Nancy, and Meringolo Debbie Early Identification of Autism Spectrum Disorders and Social Cognitive Interventions Therapeutic Services Inc. November 15, 2009

Tarshis, Nancy, Narrative Development and Intervention. Practicum Series Teachers College, Columbia University November, 2009

Tarshis Nancy, and Meringolo Debbie Introduction to the ADOS. Workshop Early Intervention Training Institute April, 28, 2009

Tarshis Nancy, and Meringolo Debbie Early Identification of Autism Spectrum Disorders. Lecture Early Intervention Training Institute March 3, 2009

Tarshis Nancy, and Meringolo Debbie Play and Language: Development, Assessment, and Intervention for the Preschool Child. Therapeutic Services Inc. September 21, 2008

Tarshis Nancy, Shulman Lisa, and Meringolo Debbie Identifying Children with Autism Spectrum Disorders: A Workshop for New York City ASD Evaluation Team Members. Invited Speaker December 13, 2007

Tarshis Nancy, and Meringolo Debbie Identifying Autism Spectrum Disorders (ASD) In Young Children. A Workshop for New York City Board of Education Turning 5 Evaluators. New York, New York November 9, 2007

Tarshis Nancy, and Meringolo Debbie Play and Language: Development, Assessment, and Intervention for the Preschool Child. Presentation for BATA Early Intervention Services. Lakewood, New Jersey November 4, 2007

Tarshis Nancy, and Meringolo Debbie Play and Language: Development, Assessment, and Intervention for the Preschool Child. Staff Development Day Positive Beginnings Queens, New York October 15, 2007

Tarshis, Nancy, Narrative Development and Intervention. Practicum Series Teachers College, Columbia University September, 2007

Tarshis Nancy, and Meringolo Debbie Play and Language: Development, Assessment, and Intervention for the Preschool Child. Master Clinician Series Adler, Molly Gurland LLC Speech-Language Pathologists May 20, 2007

Tarshis Nancy, Shulman Lisa, and Meringolo Debbie Early Assessment and Intervention with Autistic Infants and Toddlers Arizona Speech Language and Hearing Association Annual Convention. Invited Speaker May 2007

Tarshis Nancy, Shulman Lisa, and Meringolo Debbie Identifying Children with Autism Spectrum Disorders: A Workshop for New York City ASD Evaluation Team Members. Invited Speaker December 2006

Rosa M. Seijo, Maria Valicenti-McDermott, Nancy Tarshis, Deborah Meringolo , Lisa Shulman Are Children With Autistic Spectrum Disorder Diagnosed Before 2 Years of Age Different Clinically From Older Children Diagnosed After 2 Years of Age? Poster Presentation Society for Developmental and Behavioral Pediatrics. September 2006

Tarshis, Nancy, Narrative Development and Intervention. Practicum Series Teachers College, Columbia University December 2006

Lisa Shulman , Oscar Purugganan, Nancy Tarshis, Maria Valicenti-McDermott, May Chan Clinical Features of Young Children with Autistic Spectrum Disorders With and Without Reported History of Regression. Poster Presentation Society for Developmental and Behavioral Pediatrics. September 2006

Parikh SR, Tarshis N, Chuy K, Ho C, Staffenberg D, Shanske S. Endoscopic analysis of velopharyngeal Insufficiency. Presented at the Annual Meeting of the American Society of Pediatric Otolaryngology, Chicago, May 21-23, 2006.

Tarshis, Nancy, Speech and Language Assessment: Birth to Five Years. 3rd Annual Conference on Early Childhood Assessment: Diverse Perspectives on the Evaluation Process. Fordham University Invited Speaker. June 2005

Tarshis Nancy and Meringolo Debbie Early Intervention and Assessment of Autistic Infants and Toddlers. Westchester County Child Care Council Consortium Day, Invited Speaker April 2005

Tarshis Nancy, Shulman Lisa, and Meringolo Debbie Early Assessment and Intervention with Autistic Infants and Toddlers: News From the Front. Westcop Workshop. Invited Speaker February 2005

Tarshis, Nancy, Speech and Language Assessment: Birth to Five Years. 2nd Annual Conference on Early Childhood Assessment: Diverse Perspectives on the Evaluation Process. Fordham University Invited Speaker. June 2004

Tarshis Nancy and Meringolo Debbie Early Intervention and Assessment of Autistic Infants and Toddlers. Grand Rounds, Children's Evaluation and Rehabilitation Center. Albert Einstein College of Medicine. June 2004

Tarshis Nancy, Shulman Lisa, and Meringolo Debbie Early Assessment and Intervention with Autistic Infants and Toddlers: News From the Front. New York State Speech Language and Hearing Association Annual Convention. Invited Speaker April 2004

Tarshis, Nancy, Play as a Context for Enhancing Developmental Skills. A Lecture for the Early Intervention Training Institute March 2004

Tarshis Nancy, Chinitz Susan, Murphy Anne, and Levy Robbie, Essentials of Early Childhood Development: Developing A Critical Eye and Ear. Aspects of Atypical Development. A Conference for Northern Westchester Pre-School Directors, October 2003

Tarshis, Nancy, Intervention Techniques for Language Disorders. A Lecture for the Early Intervention Training Institute April 2003

Tarshis Nancy, Chinitz Susan, Murphy Anne, and Schoen Sarah, Essentials of Early Childhood Development: Developing A Critical Eye and Ear. A Conference for Directors and Administrators of Head Start and Nursery School Programs, April 2003

Tarshis Nancy, Chinitz Susan, Adler Amy, and Schoen Sarah, Essentials of Early Childhood Development: Developing A Critical Eye and Ear. A Conference for Directors and Administrators of Head Start and Nursery School Programs, April 2002

Tarshis Nancy, Intervention Techniques for Language Disorders. A Lecture for the Early Intervention Training Institute April 2002

Tarshis Nancy, Terelli Carol, Kornhaber Lillian, Lederer Chaya, Handling, Positioning and Oromotor Control. A Workshop for the Early Intervention Training Institute April 2002

Tarshis Nancy, Schoen Sarah, Kornhaber Lillian. Handling, Positioning and Oromotor Control. A Workshop for the Early Intervention Training Institute May 2001

Tarshis Nancy Language Development and Language Disorders: Birth to Three. A Conference for Early Intervention Service Coordinators April 2, 2001

Tarshis Nancy, Chinitz Susan, Adler Amy, and Schoen Sarah, Essentials of Early Childhood Development: Developing A Critical Eye and Ear. A Conference for Directors and Administrators of Head Start and Nursery School Programs, April 2001

Tarshis Nancy, Nash Caralyn. Early Intervention for Childhood Speech, Language and Stuttering Disorders. A Lecture for the Early Intervention Training Institute March 2001

Tarshis Nancy, Schoen Sarah, Kornhaber Lillian. Handling, Positioning and Oromotor Control. A Workshop for the Early Intervention Training Institute May 2000

Tarshis, Nancy Language Development and Language Disorders: Birth to Three. A Conference for Early Intervention Service Coordinators April 4, 2000

Tarshis Nancy, Chinitz Susan, Adler Amy, and Schoen Sarah, Essentials of Early Childhood Development: Developing A Critical Eye and Ear. A Conference for Directors and Administrators of Head Start and Nursery School Programs, April 2000

Tarshis Nancy, Meringolo Deborah Baby Team: A Model For Early Intervention, New York State Speech Language and Hearing Association, April 2000

Tarshis Nancy. Speech and Language Disorders. A Lecture for the Early Intervention Training Institute February 2000

Tarshis Nancy, Schoen Sarah, Kornhaber Lillian. Handling, Positioning and Oromotor Control. A Workshop for the Early Intervention Training Institute April 1999

Tarshis Nancy. Language Disorders of Young Children. A Lecture for the Early Intervention Training Institute March 1999

Tarshis Nancy, Meringolo Deborah. Parent-Child Dyadic Intervention for Infants. A Lecture for the Early Intervention Training Institute March 1999

Tarshis Nancy. Language Disorders of Young Children. A Lecture for the Early Intervention Training Institute March 1998

Tarshis Nancy, Meringolo Deborah. Parent-Child Dyadic Intervention for Infants. A Lecture for the Early Intervention Training Institute March 1998

Tarshis Nancy, Schoen Sarah, Kornhaber Lillian. Handling, Positioning and Oromotor Control. A Workshop for the Early Intervention Training Institute May 1998

Tarshis Nancy. Language Disorders of Young Children. A Lecture for the Early Intervention Training Institute March 1997

Tarshis Nancy, Meringolo Deborah. Parent-Child Dyadic Intervention for Infants. A Lecture for the Early Intervention Training Institute March 1997

Tarshis Nancy, Schoen Sarah, Kornhaber Lillian. Handling, Positioning and Oromotor Control. A Workshop for the Early Intervention Training Institute May 1997

Tarshis Nancy, Horowitz Susan. Oral Motor Development Related to Pre-Speech and Feeding in Young Children. A Workshop for the Early Intervention Training Institute April 1996

Tarshis Nancy, Soifer Lydia. Communication in the Classroom. A Workshop for the Early Intervention Training Institute March 1993

Publications

Hendrix, R., Zweber Palmer, K., Tarshis, N., Garcia Winner, M. (2016). *We Thinkers: Social Problem Solvers* (Vol. 2). San Jose, CA THINK SOCIAL PUBLISHING

L. H. Shulman, E. D'Agostino, M. D. Valicenti-McDermott, R. M. Seijo, E. Tulloch, D. J. Meringolo, N. L. Tarshis and S. J. Lee **When an Early Diagnosis of Autism Spectrum Disorder Resolves, What Remains?** International Meeting for Autism Research May 2015

Lisa H. Shulman, Erin D'Agostino, Maria D. Valicenti-McDermott, Rosa Seijo, Elizabeth Tulloch, Deborah Meringolo, Nancy Tarshis, Samantha Lee. **When an Early Diagnosis of Autism Spectrum Disorder Resolves, What Remains?** Pediatric Academic Society May 2015

Lisa Shulman MD, Maria Valicenti-McDermott MD MS, Kathryn Hottinger BA, Rosa Seijo MD, Deborah Meringolo MA,MS, Nancy Tarshis MA,MS, Samira Rabbanifar BA, Erin D'Agostino BA **Stability of Autism Diagnosis in Children Under 24 Months** Pediatric Academic Society May 2014

Lisa Shulman MD, Maria Valicenti-McDermott MD MS, Kathryn Hottinger BA, Rosa Seijo MD, Deborah Meringolo MA,MS, Nancy Tarshis MA,MS, Samira Rabbanifar BA, Erin D'Agostino BA **Stability of Autism Diagnosis in Children Under 24 Months** International Meeting for Autism Research May 2014

Hendrix, R., Zweber Palmer, K., Tarshis, N., Garcia Winner, M. (2013). *The Incredible Flexible You* (Vol. 1). San Jose, CA THINK SOCIAL PUBLISHING

Tarshis, N. , Meringolo, D., Shulman, L. and Hottinger, K. Does the Presence of Symbolic Play Matter in Toddlers with ASD? Poster Presentation International Meeting For Autism Research 2011

Shulman, L., Hottinger, K., Seijo, R. Meringolo, D. and Tarshis, N. Stereotyped Behaviors and Restricted Interests in Toddlers with ASD: Prevalence and Diagnostic Significance. Poster Presentation International Meeting For Autism Research 2011

Goldman, Sylvie, Tarshis, Nancy, Meringolo, Deborah **Visual Stereotypies in Young Children with Autism Spectrum Disorders** Poster Presentation International Meeting For Autism Research 2010

Seijo, R., Shulman, L.H., Valicenti-McDermott, M.d., Hottinger, K., Fried, T., Meringolo, D. J. and Tarshis, N. **Early Intervention for Children with Autism: Which Factors impact Service Approval?** Poster Presentation International Meeting For Autism Research 2010

Shulman, L.H., Valicenti-McDermott, M.d., Hottinger, K., Seijo, R., Meringolo, D. J. and Tarshis, N. **Stability of Autism Spectrum Disorder in Children Diagnosed by Age 24 Months** Poster Presentation International Meeting For Autism Research 2010

Shulman, L.H., Burrows, B.M., Galdston, M.R., Valicenti-McDermott, M.d., Seijo, R., Goodman, S.j., Meringolo, D. J. and Tarshis, N. **Clinical Characteristics of Children Diagnosed with Autism Spectrum Disorder as Toddlers (Less than 3 years) versus As Preschoolers (3-5 years).** Poster Presentation International Meeting For Autism Research (2009)

Valicenti-McDermott, Maria, Shouls, Melissa, Galdston, Molly and Tarshis, Nancy **Language Skills in Young Children with Autism Spectrum Disorders: Are There Differences Between Monolingual English and Bilingual English-Spanish Toddlers?** POSTER SYMPOSIUM PRESENTATION Pediatric Academic Societies' Annual Meeting (2008)

Valicenti-McDermott, Maria, Shouls, Melissa, Galdston, Molly and Tarshis, Nancy **Language Skills in Young Children with Autism Spectrum Disorders: Are There Differences Between Monolingual English and Bilingual English-Spanish Toddlers?** International Meeting for Autism Research 2008

Tarshis, Nancy, Seijo, Rosa, and Rodriguez, Brenda **Therapeutic Approaches To Speech And Language Disorders In Early Childhood** Pediatric Annals August 2007 Slack Inc.

Rosa M. Seijo, Maria Valicenti-McDermott, Nancy Tarshis, Deborah Meringolo , Lisa Shulman Are Children With Autistic Spectrum Disorder Diagnosed Before 2 Years of Age Different Clinically From Older Children Diagnosed After 2 Years of Age? Poster Presentation Society for Developmental and Behavioral Pediatrics. September 2006

Parikh SR, Machleder DJ, Chobot-Rodd J, Girouard K, Shanske A, Stern E, Tarshis N, Dinces EK: **Building a multi-disciplinary cochlear implant team.** Einstein Journal of Biology and Medicine Fall (2004) 21:17-22

Tarshis, Nancy: **Enhancing Language Development in Everyday Activities** Early Intervention Training Institute Newsletter Winter 2001-2002

Adler Amy, Meringolo Deborah, Tarshis Nancy, Terelli Carol, **Baby Team: Making Family Centered Early Intervention A Reality** Early Intervention Training Institute Newsletter Summer 1997

Education

Major Coursework completed toward a Doctor of Philosophy, Teachers College

M.S., Columbia University, Teachers College, May 1992

Eight credits toward Professional Diploma in Reading and Language, Bank Street College of Education, 1981

M.A., Columbia University, Teachers College, June 1979

B.A., William Smith College, June 1978

Professional Associations and Board Positions

American Speech Language and Hearing Association

New York State Speech Language and Hearing Association

New York City Speech Language and Hearing Association, President 2008-2011